

21C HK 2011 Conference
Mandarin Strand – Feb 18-19, 2011

Presenters: Karen Kee and Viola Li from Canadian International School of HK

Blogs (Word Press):

Karen Kee: <http://sites.cdnis.edu.hk/teachers/karenkee/>

Viola Li : <http://sites.cdnis.edu.hk/teachers/violali/>

Using movie for self-learning at home:

1. Pre-Reception class

<http://sites.cdnis.edu.hk/teachers/karenkee/2010/11/20/topic-revision-i-movie/>



數字 /



氣球

2. Reception class

<http://sites.cdnis.edu.hk/teachers/karenkee/2010/11/17/unit-revision-i-movie-booklets/>



中文認字（象形文字）

3. Reception class

<http://sites.cdnis.edu.hk/teachers/violali/2010/12/10/my-friends-booklet-recording-2/>



課堂活動照片製作小書

Using on-line song album to share songs/rhymes and lyrics (with pinyin)

<http://sites.cdnis.edu.hk/teachers/karenkee/2010/09/13/music-for-songs-unitgo-to-school/>

上學去Music for Songs (Unit:Go to School)

by KAREN KEE on 13/09/2010

Listen to the music and sing along

[Music for "How are you?" 你好嗎?](#)

[\(PDF with Pinyin\)](#)

[Music for "Good Bye" 再見](#)

[\(PDF with Pinyin\)](#)

[Music for "Good Babies" 好寶寶](#)

[\(PDF with Pinyin\)](#)

[Music for "May I know what your name is?" 請問你叫什麼名字?](#)

[\(PDF with Pinyin\)](#)

Using on-line flash cards to review vocabularies/phrases at home:

<http://sites.cdnis.edu.hk/teachers/violali/2010/12/15/character-flash-cards-on-line/>



Using movie in formative assessment:

<http://sites.cdnis.edu.hk/teachers/violali/2010/11/17/our-own-poem-video-sharing/>



Using Activboard Flipcharts:

1. Animals (Sound recognition)

- Insert sounds of different animals
- Use Layers/ Hidden to hide the animals' pictures



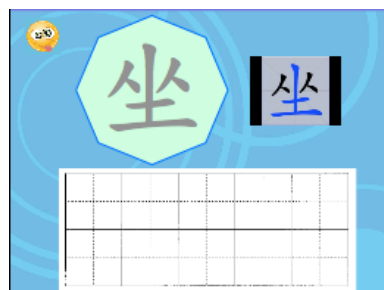
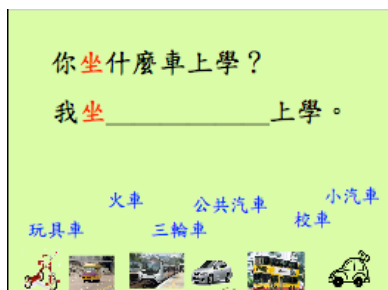
2. Piggie (Song teaching)

- Use Spotlight to highlight the specific part of the picture
- Use contrast background colours to type the lyrics
- Use different tempo (Fast, Medium & Slow) to accompany the song by inserting 3 different music tracks
- Use Shapes to highlight the key words
- Use different pitches of demo music tracks (software: Audacity/GarageBand)



3. Transportation-vehicles (Sentence pattern teaching)

- To integrate the four skills in on flipchart
- Use Layers to hide the names of the Vehicles
- Insert links (websites) to show the stroke order / On-line movies and songs
- Observing students' writing on the flipchart
- Insert movie using Video Capture function
- Use duplicate flipcharts to create copies for formative assessment



Using On-line Flashcards

Animoto website:

<http://animoto.com/>

Easy steps to making on-line flash cards (Movie clips)

http://dl.dropbox.com/u/10854008/Presentation_Feb18/Animoto_Demo_Feb18.flv

